



T. E. Mabry Middle School

35 Oakland Avenue
Inman, SC 29349

Grades	7-8 Middle School	
Enrollment	415 Students	
Principal	Marsha Clark	864-472-8402
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

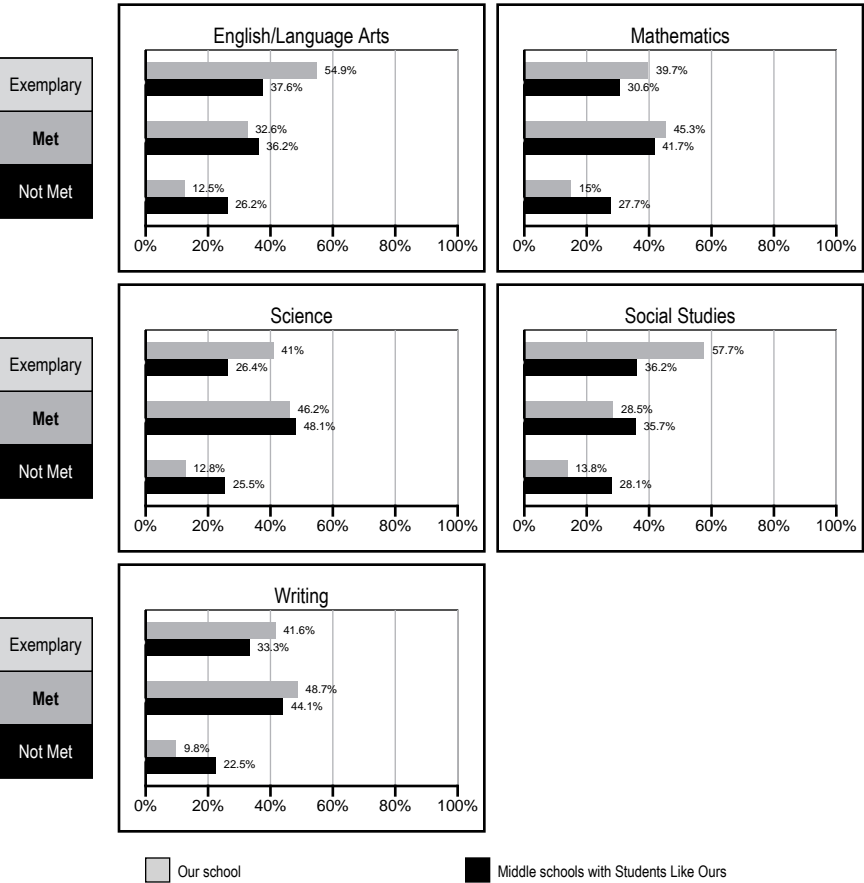
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	22	26	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.7%
English 1	N/A	93.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=415)				
Students enrolled in high school credit courses (grades 7 & 8)	12.3%	Down from 14.5%	27.8%	24.6%
Retention rate	0.0%	Down from 0.7%	0.5%	0.6%
Attendance rate	96.3%	Down from 96.5%	95.9%	95.9%
Served by gifted and talented program	24.9%	N/A	21.4%	18.5%
With disabilities	7.8%	N/A	12.8%	13.0%
Older than usual for grade	1.4%	N/A	4.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	78.8%	Down from 79.4%	65.4%	61.5%
Continuing contract teachers	97.0%	Down from 97.1%	83.2%	77.2%
Teachers returning from previous year	89.2%	Down from 90.2%	88.8%	85.9%
Teacher attendance rate	96.0%	Down from 96.3%	94.7%	94.9%
Average teacher salary*	\$51,227	Up 5.6%	\$48,386	\$47,313
Professional development days/teacher	11.3 days	Down from 11.7 days	9.5 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.3 to 1	22.6 to 1	22.1 to 1
Prime instructional time	91.4%	Down from 91.5%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,731	Down 3.1%	\$7,069	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 63.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.6%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

T. E. Mabry Middle School continues to provide a quality, student-centered education for our students. As a South Carolina School to Watch, named in 2011, we hosted visitors from other schools throughout the upstate. As the 2011 Exemplary Reading Award School, we continue to participate in the SC Middle School Association by serving as presenters at the annual conference in Myrtle Beach, SC. Mabry had 11 students named Junior Scholars and two students that qualified for state recognition through the Duke/TIP Scholars Program. We continue to have a successful Junior Beta Club with over 150 students actively involved. At the annual SC Beta Convention, we had a student place 3rd in the state for the Spelling Bee and we had another student win 1st place in Digital Enhanced Photography. Our athletic teams had a great year, with record numbers of students participating. Our Fine Arts programs continued to excel receiving all "Superior" and "Excellent" ratings in all concerts and competitions. We are very grateful to the Athletic Booster Club, PTO, and SIC for the support each group provided throughout the year. Our goal is to continue to focus on building literacy and creating successful transitions from elementary, to middle, to high school. We look forward to the challenges that each year will bring.

Marsha Clark, Principal
Katie Clayton, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	193	60
Percent satisfied with learning environment	97.2%	88.6%	91.7%
Percent satisfied with social and physical environment	100%	90.6%	95.2%
Percent satisfied with school-home relations	94.2%	90.1%	79%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

T. E. Mabry Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	668.4	661.4	650.5	656.9	100.0	100.0
Male	664.2	661.0	652.9	662.1	100.0	100.0
Female	672.8	661.9	648.1	651.2	100.0	100.0
White	671.8	664.2	655.0	658.8	100.0	100.0
African American	652.2	643.6	637.8	647.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.8	606.8	599.2	589.0	100.0	100.0
Limited English Proficient	655.7	655.2	632.7	656.8	100.0	100.0
Subsidized meals	657.2	651.1	637.0	644.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	217	99.5	19.2	34.3	46.5	80.8
	8	225	100	18.9	30.9	50.2	81.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	9.4	37.1	53.5	90.6
	8	215	100	15.5	28.2	56.3	84.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	217	99.5	16.7	48	35.4	83.3
	8	225	100	16.1	43.3	40.6	83.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	18.8	38.6	42.6	81.2
	8	215	100	11.2	51.9	36.9	88.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	217	99.5	14.1	38.9	47	85.9
	8	114	100	13.8	34.9	51.4	86.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	9.9	44.6	45.5	90.1
	8	108	100	18.4	49.5	32	81.6

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	217	99.5	18.7	34.3	47	81.3
	8	111	100	20.4	30.6	49.1	79.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	15.8	28.7	55.4	84.2
	8	107	100	9.7	28.2	62.1	90.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	223	100	16.2	33.8	50	83.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	7.9	47.8	44.3	92.1
	8	213	100	11.7	49.5	38.8	88.3

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